

How do choice boards work? First read all the options and pick 4 to complete. This is because some might take longer to do than others, you must work on this about 30 minutes a day. During this time, you should be able to complete 4 options! You must submit at least **2** by the end of the day on Wednesday as a check mark! Please submit all work **no later than Friday Evening**, and let us know if you have any questions. Please spell out your full name (first and last) when doing your assignments. **You must pick AT LEAST ONE OF THE * asterisk choices!**

***Option 1 –Nearpod Site:** <https://nearpod.com/login/?oc=LoginTopNav>

<https://share.nearpod.com/vsph/SI6lfoUnMu> Code: IJGBM

Option 2- FlipGrid:

Link: <https://flipgrid.com/d694ad76>

Option 3- EdPuzzle:

Link: <https://edpuzzle.com/assignments/5ea63797daf44d3f0a31fb0f/watch>

Link for public view – must send copy to teacher -

<https://edpuzzle.com/media/5ea637086d043e3efc44f85b>

***Option 4- CER– Support the Claim**

Support the claim that an apple is attracted to magnets. Make sure to write the claim, give the evidence, and reasoning.

Link: <https://youtu.be/1CGJjRz2Jsk>

Option 5 – Kahoot Game

Link- https://kahoot.it/challenge/03390808?challenge-id=2980f282-fb45-42ed-8a8d-867a5f8f3d12_1587952067014

Or type in code: Game PIN: **03390808**

Option 6 – Newsela Article & Write Up - Read the article, write a paragraph (complete sentences about what you learned), and then email it to your teacher.

https://newsela-media.s3.amazonaws.com/pdfs/lib-nasa-lightning-thunder-22426-article_only.pdf?AWSAccessKeyId=AKIAIOXSRXVQ3RGAX2FA&Signature=ZbOBdlQ%2F%2Btij3DGmkufEaVQpdSU%3D&Expires=1587741008

Option 7 – Video & Write Up - Watch the video, write a paragraph (complete sentences about what you learned), and then email it to your teacher.

<https://www.youtube.com/watch?v=TFIVWf8JX4A>

***Option 8 – Create your own Kahoot/Quizizz/non online game**

When creating it you are basing one on the standard that was just learned: (Must have anywhere between 10-25 questions)

Obtain, evaluate, and communicate information about gravity, electricity, and magnetism as major forces acting in nature.

How to create a Kahoot – Video Tutorial - <https://youtu.be/KJgZZQcsSPk>

How to create a Quizizz – Video Tutorial - https://youtu.be/9Z98BE_GZkk

Here is the FULL standard we are reviewing this week:

S8P5. Obtain, evaluate, and communicate information about gravity, electricity, and magnetism as major forces acting in nature.

- a. Construct an argument using evidence to support the claim that fields (i.e., magnetic fields, gravitational fields, and electric fields) exist between objects exerting forces on each other even when the objects are not in contact.
- b. Plan and carry out investigations to demonstrate the distribution of charge in conductors and insulators.
- c. Plan and carry out investigations to identify the factors (e.g., distance between objects, magnetic force produced by an electromagnet with varying number of wire turns, varying number or size of dry cells, and varying size of iron core) that affect the strength of electric and magnetic forces.